

Fall Enrollment 2019-20

Institution: University of Akron Main Campus (200800)
User ID: 39C0022

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	15	8	149	172	13	185
Hispanic/Latino	51	13	125	189	6	195
American Indian or Alaska Native	3	0	7	10	0	10
Asian	46	5	119	170	20	190
Black or African American	129	26	328	483	26	509
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	1,070	170	3,506	4,746	106	4,852
Two or more races	58	9	164	231	5	236
Race and ethnicity unknown	27	5	70	102	3	105
Total men	1,400	236	4,468	6,104	179	6,283
Total men prior year	1,420	206	4,874	6,500	187	6,687

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	21	7	55	83	25	108
Hispanic/Latino	48	7	115	170	6	176
American Indian or Alaska Native	3	0	4	7	0	7
Asian	36	4	111	151	27	178
Black or African American	161	23	414	598	47	645
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	916	110	2,724	3,750	141	3,891
Two or more races	70	10	191	271	17	288
Race and ethnicity unknown	13	2	47	62	2	64
Total women	1,269	163	3,661	5,093	265	5,358
Total women prior year	1,324	188	3,962	5,474	247	5,721
Grand total (men+women)	2,669	399	8,129	11,197	444	11,641
Grand total (men+women) prior year	2,744	394	8,836	11,974	434	12,408

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	9	9	2	11
Hispanic/Latino	3	0	18	21	21	42
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	1	20	21	37	58
Black or African American	2	7	85	94	31	125
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	41	632	698	513	1,211
Two or more races	2	0	19	21	24	45
Race and ethnicity unknown	0	1	20	21	8	29
Total men	32	50	805	887	636	1,523
Total men prior year	35	35	901	971	639	1,610

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	5	5	3	8
Hispanic/Latino	1	1	23	25	28	53
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	18	18	49	67
Black or African American	4	7	96	107	91	198
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	32	30	400	462	734	1,196
Two or more races	1	1	24	26	56	82
Race and ethnicity unknown	0	0	15	15	9	24
Total women	38	39	583	660	970	1,630
Total women prior year	36	38	657	731	885	1,616

Grand total (men+women)	70	89	1,388	1,547	1,606	3,153
Grand total (men+women) prior year	71	73	1,558	1,702	1,524	3,226

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	304	44	348
Hispanic/Latino	27	12	39
American Indian or Alaska Native	0	3	3
Asian	18	7	25
Black or African American	35	29	64
Native Hawaiian or Other Pacific Islander	0	0	0
White	391	320	711
Two or more races	16	20	36
Race and ethnicity unknown	15	7	22
Total men	806	442	1,248
Total men prior year	902	476	1,378

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	135	37	172
Hispanic/Latino	16	18	34
American Indian or Alaska Native	0	1	1
Asian	30	18	48
Black or African American	55	75	130
Native Hawaiian or Other Pacific Islander	0	0	0
White	564	542	1,106
Two or more races	30	17	47
Race and ethnicity unknown	8	12	20
Total women	838	720	1,558
Total women prior year	935	784	1,719
Grand total (men+women)	1,644	1,162	2,806
Grand total (men+women) prior year	1,837	1,260	3,097

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	343	390	263
Enrolled in <i>at least one</i> but not all distance education courses	4,637	345	552
Not enrolled in any distance education courses	7,764	1,315	1,991
Total (from prior part A screens)	12,744	2,050	2,806

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in OH	317	385	222
Located in the U.S. but not in OH	23	4	38
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	3	1	3
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	343	390	263

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	489	55	544
<u>Hispanic/Latino</u>	222	54	276
<u>American Indian or Alaska Native</u>	10	5	15
<u>Asian</u>	208	65	273
<u>Black or African American</u>	544	154	698
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	5,243	1,531	6,774
<u>Two or more races</u>	252	65	317
<u>Race and ethnicity unknown</u>	120	36	156
Total men	7,089	1,965	9,054
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	243	45	288
<u>Hispanic/Latino</u>	192	71	263
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	208	85	293
<u>Black or African American</u>	700	273	973
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	4,455	1,738	6,193
<u>Two or more races</u>	318	99	417
<u>Race and ethnicity unknown</u>	72	36	108
Total women	6,196	2,350	8,546
Grand Total (men+women)	13,285	4,315	17,600

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	135	244
18-19	2,280	2,140
20-21	2,095	1,843
22-24	1,309	809
25-29	297	186
30-34	98	55
35-39	39	42
40-49	24	26
50-64	4	11
65 and over	2	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	6,283	5,358

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	461	807
18-19	103	89
20-21	102	79
22-24	328	194
25-29	204	160
30-34	105	76
35-39	72	67
40-49	86	84
50-64	45	60
65 and over	17	14
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,523	1,630

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	36	41
22-24	256	343
25-29	328	275
30-34	115	76
35-39	38	53
40-49	23	35
50-64	10	14
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	806	838

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	3
22-24	45	75
25-29	167	251
30-34	94	137
35-39	49	82
40-49	54	102
50-64	26	63
65 and over	4	7
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	442	720

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	4	4
Arkansas	05	1	1
California	06	5	4
Colorado	08		
Connecticut	09	1	1
Delaware	10		
District of Columbia	11	1	1
Florida	12	12	9
Georgia	13	10	10
Hawaii	15		
Idaho	16		
Illinois	17	14	14
Indiana	18	10	9
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26	12	10
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	1	1
New Mexico	35		
New York	36	22	21
North Carolina	37	4	3
North Dakota	38		
Ohio	39	2,505	2,396
Oklahoma	40		
Oregon	41		
Pennsylvania	42	84	81
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	3	3
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	2	1
Wisconsin	55	4	4
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78	36	26
Foreign Countries	90	2	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,739	2,607

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,669
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,739
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	488
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,050
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	842
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	4,069
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	2,632	2,874
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	2,632	2,874
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,880	2,066
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	71%	72%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	62	58
E7a	Exclusions from the Fall 2018 cohort	1	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	61	58
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	19	24
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	31%	41%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Dr. Karen L. Greene

Email: greene@uakron.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00hours	1.00hours	1.00hours	1.00hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	17,600
Undergraduate enrollment	14,794
Undergraduate transfer-in enrollment	488
Graduate enrollment	2,806
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	9%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	10%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	88%

25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	71%
First-time, part-time bachelor's seeking student retention rate	31%
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	59%

Fall Enrollment

University of Akron Main Campus (200800)

There are no errors for the selected survey and institution.